

Investing for Success

Under this agreement for 2018

Musgrave Hill State School will receive

\$263,773*

This funding will be used to

- Implement the next phase of our Improvement Agenda (Writing) with the introduction of the Big Writes Program.
- Increase the% of Year 3 and 5 students in the NAPLAN upper two bands of writing over the next two years
- Reading- Increase the% of year 3 students in the NAPLAN upper two bands in reading to 50% over the next two years
- Reading- Increase the % of year 5 students in the NAPLAN upper two bands in reading to 40% over the next two years
- Numeracy- Increase the% of Year 3 students in the NAPLAN upper two bands to 50% over the next two years
- Numeracy- Increase the % of Year 5 students in the NAPLAN upper two bands to 40% over the next two years
- Increase the overall % of Students in all year levels achieving 'C' or above in Mathematics to 75% by the end of 2019
- Increase the overall% of Students in all year levels achieving 'C' or above in English to 75% by the end of 2019
- Early intervention and support programs implemented
- Increase attendance of all students from 91.9% to 95% over the next 2 years.

Our initiatives include

- Embed our Signature programs (Reading Comprehension and NETTS (Numeracy Explicitly Taught through skills) to ensure consistency in expectation, approach and language.
- Increase teachers' repertoire of effective strategies for teaching writing through the introduction of a Writing Coach and our new Signature program "Big Writes".
- Continue to build teacher capability in Rigorous Reading.
- Building Teacher capacity through targeted PD related to the explicit teaching of reading, writing and number.
- Continue the implementation of Oral Language program across Prep and Year 1
- Employ a Digital Technology Teacher to deliver and embed a whole school digital technology program across all year levels. Provide professional development and coaching to deepen teachers' understanding in the area of Digital Technologies.

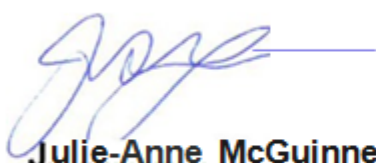
** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



- Strengthen case management around students below 85% attendance.
- Support "at risk of disengagement" students through the provision of additional Head of Well-Being Teacher.
- Ensure all staff have the resources and support required to deliver a curriculum that differentiates, supports and engages students to achieve their full potential.
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on- entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1

Our school will improve student outcomes by

Initiative	Cost
Purchasing Teacher Aide time to support Reading, Writing, Intervention and NETis Program	\$97,527
Early identification of students at risk of disengaging and supporting our Gifted Talented Students by employing a Head of Well Being teacher	\$78,000
Building capacity in Digital Technology by employing an additional 0.4 DT Teacher	\$25,960
Employing a Prep Co-ordinator 0.2 to connect with local childhood centres and Kindergartens and enhancing smooth transition for our Prep 2019 students	\$12,980
Releasing teachers for targeted PD -collaboratively planning, data conversations and BOP (Building our pedagogy) sessions	\$20,000
Attendance Officer to ensure "Every Down Counts" for our students (5 hours per week)	\$10,000
Purchase quality Literacy and Numeracy resources which create opportunities for student engagement	\$19,306
TOTAL	\$263,773



Julie-Anne McGuinness
Principal
Musgrave Hill State School



David Bird
School Council Chair
Musgrave Hill State School

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