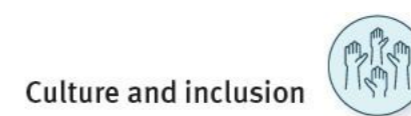
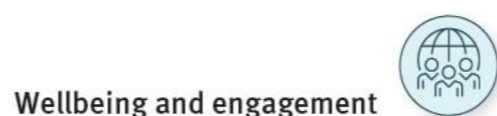


Musgrave Hill State School – Annual Implementation Plan 2024



School Priority 1:- Educational Achievement													
To ensure that every student leaving Musgrave Hill State School in Year 6 is a competent and confident reader.													
Strategies	Actions	Measurable and Desired Outcomes	Resources	Responsible Officer									
Build expert teams to embed our agreed, evidence informed approaches of the teaching of reading aligned to the Australian Curriculum	<ul style="list-style-type: none"> Clearly articulated roles and responsibilities for all leaders Capability building of Leadership team and middle leaders Establish Professional Learning Teams including all teachers (1 per team per year level) Meeting schedule to align with the reading priority <ul style="list-style-type: none"> PLT – Professional Learning Teams HPT – High Performing Teams – focused teamwork BOP – Building our Pedagogy Provision of in class support for CT to develop agreed practices using a co-teaching model or watching others work In year level cohort collaboratively analyse student achievement data to ensure alignment between assessment and the curriculum. Strengthen whole school moderation process including the “before, after, after, end” model Co-create a reading behaviours avatar for each year level Revision of unit Planning documents to reflect the reading demands of the Australian Curriculum <ul style="list-style-type: none"> Leadership team to conduct regular learning walks to monitor implementation Teachers receive peer feedback through co-teaching cycle 	<ul style="list-style-type: none"> All leaders know the how, what, why and way they are leading 25% growth each term for a total of 12 months growth in 12 months of learning <table border="1"> <thead> <tr> <th>English</th> <th>2023</th> <th>2024</th> </tr> </thead> <tbody> <tr> <td>P to 2</td> <td>A-C- 87% A-B- 49%</td> <td>A-C- 92% A-B- 55%</td> </tr> <tr> <td>3 to 6</td> <td>A-C- 82% A-B- 47%</td> <td>A-C- 90% A-B- 55%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> 100% of teachers explicitly teach reading including LATs Students identified by data as at-risk access appropriate and timely intervention 	English	2023	2024	P to 2	A-C- 87% A-B- 49%	A-C- 92% A-B- 55%	3 to 6	A-C- 82% A-B- 47%	A-C- 90% A-B- 55%	<ul style="list-style-type: none"> Australian Curriculum v9 Curriculum Gateway - Reading Portal PLD Training Materials PLD manuals, screeners and teaching resources PLD Champion HoDs (I4S) Moderation recipe cards for each part of the model Professional learning meeting schedule (I4S) Teacher Aides (I4S) 	Leadership Team HODc DP PLT PLD Champion (I4S) Class Teachers Teacher Aides
English	2023	2024											
P to 2	A-C- 87% A-B- 49%	A-C- 92% A-B- 55%											
3 to 6	A-C- 82% A-B- 47%	A-C- 90% A-B- 55%											

School Priority 2 -: Well-Being and Engagement				
Collaboratively develop a whole-school wellbeing strategy to enhance staff and student wellbeing and continue to promote a positive school culture.				
Strategies	Actions	Measurable and Desired Outcomes	Resources	Responsible Officer
Embrace a sense of belonging and prioritise the health and well-being of all staff.	<ul style="list-style-type: none"> Build staff efficacy through the introduction of HPT philosophy and PLTs. Unpacking Departmental Well-Being Frameworks and audit our current practices for alignment. Co-construct new strategies to support and reflect contemporary research Conduct a whole school review of current classroom practices aligned to our BBL process and develop an action plan of priority areas for improvement or change. Collaboratively designed MHSS Tiered approach to intervention and support for all students 	<ul style="list-style-type: none"> School Opinion Data increase in all area relating to school culture and wellbeing HPT pulse data Improvement in baseline of attendance by 5% 	<ul style="list-style-type: none"> HoW GO Psychologist HPT Framework BBL Team Complex Case Team Dept Wellbeing Framework Principal Advisor for Wellbeing 	Triple C Team BBL Team Principal HOW DP

Approvals:-
Principal:- Julie-Anne McGuinness **School Council Chair- David Bird** **P & C President- Melissa Holland** **Supervisor- Samantha Donovan**